BROOKHAVEN STUDENT GOVERNMENT ASSOCIATION SURVEY

The purpose of the student government is to facilitate the channel of communication between the student community on our campus and the college administration. In order to represent the student's individual issues, needs and concerns better, we need you to take the time to respond to the following questions:

1.	MaleFemale	
	New StudentContinuing StudentTransfer StudentStaff	Faculty
2.	Which issues concern you at the Brookhaven the most?	
	A. Student life on campus.B. Administrative concerns.C. Other:Explain:	
3.	What has been your most positive experience with Brookhaven?	
4.	What has been your most negative experience with Brookhaven?	
DVIS	ING	
5.	Extent to which the advice you received was helpful in:	
	A. Degree planning 1 2 3 4 5 (not at all) (extremely)	NA*
	B. Accuplacer/TASP Information 1 2 3 4 5 (extremely)	NA*
	C. Transfer Information 1 2 3 4 5 (not at all) (extremely)	NA*
	D. Other: 1 2 3 4 5 (extremely)	NA*
6.	Was the advisor helpful in resolving your questions? 1 2 3 4 5 (not at all) (extremely)	NA*
7.	What changes do you feel would improve the process?	
NA=	Not Applicable see other side	

<u>CAFETERIA</u>: 1 (meaning the lowest or unsatisfactory rating) 5 (meaning the highest or most satisfactory rating)

8.	I would rate customer service in the cafeteria as:	1	2	3	4	5	NA*
9.	I would rate the quality of the cafeteria food as:	1	2	3	4	5	NA*
10.	I would rate the price of the cafeteria food as:	1	2	3	4	5	NA*
11.	I would rate the cleanliness of the food service						
	and cafeteria area as:	1	2	3	4	5	NA*
12.	I would rate the cafeteria's schedule of hours as						
	meeting my needs:	1	2	3	4	5	NA*
13.	I would rate the handicapped accessibility as:	1	2	3	4	5	NA*
14.	Please any comments or suggestions:						

CAREER DEVELOPMENT CENTER:

15. Please circle your level of satisfaction with C.D.C. staff members:

	Poor		Average		Excellent
Helpful	1	2	3	4	5
Knowledgeable	1	2	3	4	5
Friendly	1	2	3	4	5

16. Please indicate which of the services you have used by checking the box on the left, then circle you level of satisfaction with each service:

<u>TE</u>	STING & COUNSELING	Poor		Average		Excellent	
•	Career Assessment Interpretation	1	2	3	4	5	NA*
•	Resume Assistance/Critique	1	2	3	4	5	NA*
•	Interview Assistance/ Mock interviews	1	2	3	4	5	NA*
CA	REER RESOURCES:						
•	Handouts	1	2	3	4	5	NA*
•	Career Library	1	2	3	4	5	NA*
•	Career related internet sites	1	2	3	4	5	NA*
17. Ple	ase add any comments or suggestions:						

^{*}NA= Not Applicable

MULTICULTURAL CENTER:

18. Extent	to which the advice you re	eceived was helpfu	11 111.		
A.	Degree planning	1 2 3 (not at all)	4 5 (extremely)	NA*	
В.	Accuplacer/TASP Inform		3 4 5 (extremely)	NA*	
C.	Transfer Information	1 2 3 (not at all)		NA*	
D.	Other:	1 2 3(not at all)		NA*	
19. Was th	e advisor helpful in resolv	ing your questions 1 2 3 (not at all)	4 5	NA*	
20. What c	changes do you feel would	improve the proce	ess?		
ANCIAL A	<u>ID:</u>				
ANCIAL A	<u>ID:</u>				
		simple and easy pr	ocess?		
	ID: ng for a financial aid is a s	simple and easy pr		NA*	
		1 2 3	4 5	NA*	
21. Applyi	ng for a financial aid is a s	1 2 3 (not at all)	4 5 (extremely)	NA*	
21. Applyi 22. Extent	ng for a financial aid is a s	1 2 3 (not at all)	4 5 (extremely)	NA*	
21. Applyi 22. Extent	ng for a financial aid is a s	1 2 3 (not at all) eceived was helpfurity deadlines.	4 5 (extremely)		
21. Applyi 22. Extent	ng for a financial aid is a s	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3	4 5 (extremely) al in:	NA*	
21. Applyi 22. Extent A.	ng for a financial aid is a s to which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines.	4 5 (extremely) al in:		
21. Applyi 22. Extent A.	ng for a financial aid is a s	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all)	4 5 (extremely) al in: 4 5 (extremely)	NA*	
21. Applyi 22. Extent A.	ng for a financial aid is a s to which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all)	4 5 (extremely) il in: 4 5 (extremely) 4 5		
21. Applyi 22. Extent A. B.	ng for a financial aid is a stock which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) il in: 4 5 (extremely) 4 5	NA*	
21. Applyi 22. Extent A. B.	ng for a financial aid is a s to which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) il in: 4 5 (extremely) 4 5	NA*	
21. Applyi 22. Extent A. B.	ng for a financial aid is a stock which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) 11 in: 4 5 (extremely) 4 5 (extremely)	NA*	
21. Applyi 22. Extent A. B.	ng for a financial aid is a stock which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) 11 in: 4 5 (extremely) 4 5 (extremely)	NA*	
21. Applyi 22. Extent A. B.	ng for a financial aid is a stock which the advice you re Your knowledge of prio	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) 11 in: 4 5 (extremely) 4 5 (extremely) 4 5	NA*	
22. Extent A. B.	ng for a financial aid is a state of the sta	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) 11 in: 4 5 (extremely) 4 5 (extremely) 4 5 (extremely)	NA*	
21. Applyi 22. Extent A. B.	ng for a financial aid is a state of the sta	1 2 3 (not at all) eceived was helpfurity deadlines. 1 2 3 (not at all) 1 2 3 (not at all) 1 2 3 (not at all) 1 2 3 (not at all)	4 5 (extremely) 11 in: 4 5 (extremely) 4 5 (extremely) 4 5 (extremely)	NA* NA*	

E. Other Financial Aid Resources:		
Specify:1	2 3 4 5	NA*
(not at all)) (extre	mely)
23. What changes do you feel would improve the	process?	
24. If there are other questions, concerns, needs of like to see addressed, please list or explain:		
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